

QEP Research, Literature Review, Best Practices, and Writing Subcommittee 2015-2017

3/23/16 meeting

Committee Members Present:

Burton Callicott
Todd Levasseur
Seth Pritchard
William Veal
Tim Callahan
David Desplaces
Michelle Futrell

Additional Visitors Present:

Karin Roof
Josh Bloodworth
President McConnell
Provost McGee
Divya Bhati
Clara Hodges

Agenda:

- Finalize definition of Sustainability and Sustainability Literacy

Based on written and verbal feedback the following definitions were approved for review by the Steering Committee:

Sustainability is defined as the ability to integrate economic, social, and environmental systems in ways that allow for individual, institutional, community, regional, and planetary resilience.

To be sustainability literate one needs to have the knowledge, skills, and abilities to advocate for social, economic, and environmental health.

* The steering committee met immediately following the Research Sub-Committee meeting and revised and combined the two definitions resulting in the following:

Sustainability literacy is the ability to integrate economic, social, and environmental systems in ways that bring about individual, institutional, community, regional, and global resilience.

Submitted by Burton Callicott